

Literacy Learning Opportunity Examples

- Independent writing activities and hand strength activities during registration time.
- Writing activities using pathways to write
- Writing activities linked to other areas of learning
- Handwriting and letter formation practice
- Listening and joining in with stories
- Little Wandle phonics scheme
- Reading individually, in small groups and as a class
- Listening and joining in with small group, class and whole school stories
- Reading for pleasure at different points in the day and week
- Mystery reader
- Visits from other teachers to read a book to the class
- Reading with our Little Wandle Scheme individually and in small groups
- Using dough and plastic tweezers to improve hand strength
- Handwriting practice
- Listening and responding to stories, asking relevant questions, comments and actions
- Holding a back and forth conversation with teachers and peers
- Opportunity to speak in small groups, class and one to one discussions using new vocabulary
- Challenge words and using new vocabulary from stories, non-fiction, rhythms and poems when appropriate
- Daily discussion of why things happen
- Daily opportunities to talk about ideas and feelings about experiences using full sentences
- Daily opportunities to use past, present and future tenses when talking
- Daily modelling and opportunities to use conjunctions within a sentence
- Sharing and talking about what they have made
- Using props and materials when role playing characters in narratives and stories
- Invent, adapt and recount narratives and stories with peers and their teacher using helicopter story telling

Literacy Provision

- Reading area inside and outside with a variety of books and word cards
- Writing areas inside and outside with opportunity for mark making
- Writing areas inside and outside with a variety of different types of paper, pencils.
- Pictures to write about in the writing areas
- CVC words to write and read using pictures
- Chalk for mark making and writing
- Easels outside for mark making
- Paint brushes and water for mark making outside
- Sharing and talking about what they have made
- Using props and materials when role playing characters in narratives and stories

How do we provide a foundation of Reading and Writing skills and knowledge in EYFS?

How does the learning in EYFS help pupils to build upon learning in KS1/2?